Corvedale CE Primary School RE Curriculum Overview (Shropshire Agreed Syllabus 2021)

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Class 1 Reception and	Reception	F1 Why is the word 'God' so important to Christians? GOD	F2 Why is Christmas special for Christians? INCARNATION	F4 Being special: where do we belong?	F3 Why is Easter special to Christians? SALVATION	F5 What places are special and why?	F6 What times/stories are special and why?	
Year 1 Repeats annually	Year 1	1.2 Who do Christians say made the world? Und Chr: Core Learning CREATION	1.3 Why does Christmas matter to Christians? INCARNATION	1.10 What does it mean to belong to a faith community?	1.5 Why does Easter matter to Christians? SALVATION	1.8 What makes some places sacred to believers? (C/M)	1.1 What do Christians believe God is like? GOD	
	Reception children introduced to RE through EYFS units; Year 1 children revisit each 'theme' and follow KS1 units to extend learning; Children learn about Christian, Jewish and Muslim worldviews.							
Class 2 Year 2, 3 & 4	Year 2	1.2 Who do Christians say made the world? Und Chr: Digging Deeper CREATION	1.7 Who is Jewish and how do they live? (part 1)	1.7 Who is Jewish and how do they live? (part 2)	1.4 What is the 'good news' Jesus brings? GOSPEL	1.6 Who is a Muslim and how do they live? (Part 1)	1.6 Who is a Muslim and how do they live? (Part 2)	
Repeats annually	Year 3	L2.1 What do Christians learn from the Creation story? CREATION/FALL	L2.2 What is it like for someone to follow God? PEOPLE OF GOD	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus want? GOSPEL	1.9 How should we care for the world and for others, and why does it matter? (C, J. NR)	L2.9 How do festivals and family life show what matters to a Muslim?	
	Year 4	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)	L2.3 What is the 'Trinity' and why is it important for Christians? GOD/INCARNATION	L2.10 How do festivals and family life show what matters to Jewish people?	L2.5 Why do Christians call the day Jesus dies 'Good Friday'? SALVATION	L2.6 For Christians, when Jesus left, what was the impact of Pentecost? KINGDOM OF GOD	L2.9 How do festivals and worship show what matters to a Muslim?	
	Units are linked across year groups to support learning within mixed-age class. Children learn about Christian, Jewish and Muslim worldviews; children in year 4 revisit learning about Jewish and Muslim festivals to extend their understanding.							
Class 3 Year 5&6 2 year rolling programme	Cycle A	U2.10 What matters most to Humanists and Christians? (C, NR) U2.11 Why do some people believe in God and some people not? (C, NR)	U2.3 Why do Christians believe Jesus was the Messiah? Und Chr: Core Learning/ Digging Deeper INCARNATION	U2.8 What does it mean to be a Muslim in Britain today?	U2.4 Christians and how to live: What would Jesus do? GOSPEL	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be Hindu in Britain today?	
	Cycle B	U2.2 Creation and science: conflicting or complementary? Und Chr: Core Learning/ Digging Deeper CREATION	U2.9 Why is the Torah so important to Jewish people?	U2.5 What do Christians believe Jesus did to save people? Und Chr: Core Learning/ Digging Deeper SALVATION	is holy and loving? GOD U2.6 For Christians, what kind of king is Jesus? KINGDOM OF GOD	U2.7 Why do Hindus want to be good?	L2.11 How and why do people mark the significant events of life? (C, H, NR)	
		Rolling programme: opportunity to extend learning through 'Digging deeper' in Understanding Christianity units; Children learn about Christian, Jewish, Muslim and Hindu worldviews						