

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£771
Total amount allocated for 2022/23	£16,650
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,421
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,913

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 57 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>To achieve the breadth and depth of a PE curriculum, to allow pupils to experience different activities and progress throughout their school life.</p> <p>Ensure the curriculum map is sensitive to the facilities and demographic area.</p>		<p>A diverse and progressive curriculum map, ensure progression and quality of planning. Delivery using teach teaching, learning walks and observations to ensure high quality delivery.</p> <p>2 hours of Physical education a week.</p> <p>Offer a range of after-school activities</p> <p>Audit of equipment and facilities, to ensure that activities on the curriculum map will be able to be delivered. Demographic – having an understanding of children’s</p>		<p>Swimming = £1,484 + transport</p> <p>Sports4U = £4,574</p> <p>TrustEd SLA = £3,855</p> <p>Transport costs see below</p> <p>PE curriculum will be delivered without compromise of facilities and equipment. Positive and inclusive impact on pupils learning.</p>	
				<p>Pupils experience a variety of activities to ensure all individuals are able to access and achieve success and have a pathway for their future. Pupils receive high quality delivery to allow a good understanding of their physical literacy</p> <p>Continue to encourage participation by all in sporting opportunities. Continue to prioritise maximum participation in Sports Partnership events.</p> <p>Increase the range of resources linked to school’s curriculum.</p>	

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<p>To ensure the school community including parents, carers and governors are aware of the positive impact that PE has on the pupils</p>	<p>background and individual needs. Ensure that the curriculum activities/ extra-curricular activities run alongside with the partnership calendar.</p> <p>Introduce a sports section to the weekly newsletter.</p>		<p>Pupils will have a pathway link to local clubs promoting life-long involvement in sport and health. More pupils involved in representing the school at competitions, festivals and after school clubs, increasing a positive attitude towards PE and pride within and for their school.</p> <p>Parent and pupil voice is heard creating a positive impact on the support for PE and sport for the school.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
0%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Ensuring the schools values are integrated within PE lessons and reward systems.</p>	<p>Praising through awarding ticks in line with schools values. End of block certificates for best effort and best performance.</p>	<p>Admin costs from main budget</p>	<p>PE is integral part of school life and pupils are motivated to work hard and have a positive attitude to achieve their rewards</p> <p>Pupils begin to develop resilience and an understanding of the importance for rules and respect of others.</p> <p>Pupils self-confidence and</p>	<p>Continue to encourage participation by all in sporting opportunities.</p>

			self-esteem is improved.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	15%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all staff feel they have the confidence, knowledge and skills needed to deliver high quality PE lesson.	CPD opportunities for staff teaching PE. CPD delivered through attending courses, lesson observations, working with sports coach. Autumn Term 2022 – Join Get Set 4 PE to support staff with planning, delivery, and confidence.	CPD £190 swimming TrustEd CPD included in SLA TA costs = £2,330	Staff feeling more confident in the delivery of PE leading to a positive and inclusive impact on pupils learning. Children receive quality teaching. CPD – assists with a deeper knowledge and confidence.	Further CPD to link to school's PE curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<p>Additional achievements:</p> <p>To ensure pupils have the opportunity to experience a broad and diverse range of activities.</p>	<p>To offer a diverse and inclusive curriculum.</p> <p>PE delivery is high quality and lessons are enjoyable.</p> <p>Offer a range of afterschool sports clubs.</p>	<p>Costs included in the above</p>	<p>To increase the chances of pupils finding an individual talent/interest and develop a lifelong love of sport.</p> <p>Children are more physical active and learn that physical activity is enjoyable.</p>	<p>Continue to encourage participation by all in sporting opportunities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all pupils have an opportunity to experience competitive sport.	<p>Inter house activities (sports day)</p> <p>Introduce competition in a controlled environment (during PE lessons and afterschool sport)</p> <p>Local links with clubs – football matches.</p> <p>Autumn term 2022: Join Trusted Sports Alliance.</p>	<p>Transport to and from events and competitions including to swimming and forest school activities = £5,480</p>	<p>Children learn and develop physical, cognitive, and social skills.</p> <p>Develop an understanding that you respect the rules and that there will be consequences if rules are not followed.</p> <p>Develop resilience, self-confidence, self-esteem.</p> <p>Children are motivated to achieve a goal and demonstrate perseverance to over come a challenge.</p> <p>Children begin to understand that hard work and commitment leads to greater chances of success.</p> <p>Children develop knowledge for tactics and strategies</p>	<p>Increase KS1 club opportunities.</p> <p>Further develop links with local clubs.</p>

Signed off by	
Head Teacher:	Jonathan Brough
Date:	19 th July 2023
Subject Leader:	Anna Smith
Date:	19 th July 2023
Governor:	Nicky Fuller
Date:	19 th July 2023